Title: Collaborative problem solving

Audience: This course is for primary SENCOs and SLTs.

Description: We are offering collaborative problem-solving sessions for primary school

SENCOs and SLTs. This will provide a forum for schools to problem solve about individual children's needs with SEMH. You will leave the session with ideas of

inclusive practises to support children within your setting.

Objectives: During the session you will have the opportunity to:

· Consider ideas to meet children's needs

Collaboratively problem solve with colleagues, the EPS and BSS.

Please book onto one of the sessions below for the opportunity to discuss one pupil/contribute to a solution circle.

Sessions:

Dates	Times	Venue	
		St Mary's Deane CofE	
Thursday, 20 th March	1.45 pm – 3.30	Primary School, Edale Road,	
2025 (fully booked)	pm	Bolton, BL3 4QP	
	1.30 pm – 3.30	St Matthew CofE primary	
Thursday, 1 st of May	pm	school, Kentford Road	
2025 (new date)		Bolton BL1 2JL	

Facilitators: Educational Psychology Service and Bolton Behaviour Support Service

Price: No Charge

Booking Info: To reserve a place on the course, please book via the Bolton Learning Together

website or alternatively email the booking form on the next page to:

mirinda.kidd@bolton.gov.uk or susan.gordon@bolton.gov.uk.

For any queries, please telephone 01204 38100 / 338060.



Collaborative Problem-Solving Booking Form

Name of School:			
Contact Name:		Tel No:	
School Address			
This form can	be used for booking severa use a separate booking	•	vent. Please
	Course De	etails	
Course Title: Collab	orative problem solving	Date of Session:	
School Name:		Tel:	
	Delegate/s D	Details	
Delega	te Name	Email	
1.			
2.			
3.			
4.			
the situation	the course is full, delega e within 14 days of an ev		
Signed:		Date:	

Please complete and return to Educational Psychology Service by email to mirinda.kidd@bolton.gov.uk or susan.gordon@bolton.gov.uk or by post to Education and Learning, Bolton Science and Technology Centre, Minerva Road, Bolton, BL4 0HA.

