



## HAF 2022 Local Authority Annual Report – Bolton Council

- Overall funding you have spent on the HAF programme 2022.

Name of Organisation:	Bolton Council
Name of Approved Project	Holiday Activities and Food programme 2022/23
Expenditure Type	(£)
Administrative Expenditure <i>(This should include all of the costs you have incurred in carrying out the administrative functions of the HAF coordination in your LA)</i>	134,162
Capital Expenditure <i>(This should include any equipment purchased to support the programme that meets the definition for capital expenditure, as set out in the HAF guidance on gov.uk)</i>	30,000
Programme Expenditure <i>(This should include all of the costs of providing free HAF places, including payments to providers and third parties for services provided)</i>	1,342,338
Other Expenditure <i>(This is any expenditure that does not fall into the above categories, and you should provide a brief description of what this expenditure is)</i>	0
<b>TOTAL EXPENDITURE (for 1 April 2022 to 31 March 2023)</b>	<b>£1,506,500</b>
Paid for as follows	(£)
Payments from DfE for HAF between 1 April 2022 and 31 March 2023	£1,506,500
<b>TOTAL</b>	<b>£1,506,500</b>

- The proportion of the funding that was spent on administration and a breakdown of how this was spent?

£134,162 was spent on administrations, funding 3 staff members (2.6FTE to coordinate and deliver the programme, with support costs for each.

- How many unique children reached in each holiday period?
- The proportion of primary age and secondary age children who have participated.
- The number of children with SEND or additional needs who have participated.

	<b>Easter 2022</b>	<b>Summer 2022</b>	<b>Winter 2022</b>	<b>TOTAL 2022</b>
how many <b>unique</b> children you have reached in each holiday period	2720	10190	5079	10646
the proportion of <b>primary</b> age children who have participated in your programme	74%	79%	60%	75%
the proportion of <b>secondary</b> age children who have participated in your programme	26%	11%	40%	25%
the number of children with SEND or additional needs who have participated in your programme	274	1463	147	1208

- Which organisations you have worked with in delivering the programme?

21 Local authority run schemes.

12 out of school clubs

17 VCSE providers

All detailed on [www.bolton.gov.uk/HAF](http://www.bolton.gov.uk/HAF)

## Section 1 - LA details

<b>LA Name</b>	Bolton Council
<b>LA HAF Co-Ordinator</b>	Dominic Rice
<b>External HAF Co-Ordinator details (if applicable)</b>	N/A
<b>How did you market / promote your HAF programme?</b>	Personal invitation for each eligible family signposting them to a microsite ( <a href="http://www.bolton.gov.uk/HAF">www.bolton.gov.uk/HAF</a> ) and providing them with a unique code to prove eligibility.
<b>Were there any challenges in delivering the programme?</b>	<p><b><u>Differing school holidays</u></b> during Easter &amp; Christmas impacts capacity of providers and attendance of C&amp;YP</p> <p><b><u>Religious festivals</u></b> (e.g., Ramadan) impact on attendance</p> <p><b><u>Adverse Weather</u></b> affected provision that was predominantly based outdoors and lower attendance indoors with parents reluctant to brave the conditions.</p>
<b>Who made up your steering group?</b>	<p>Representatives from:</p> <ul style="list-style-type: none"> <li>- Childrens Services</li> <li>- Social Care</li> <li>- Voluntary and community Services</li> <li>- Local Youth partnership</li> <li>- Public Health</li> <li>- Social Housing</li> <li>- Bolton Wanderers in the Community (Chair)</li> <li>- MarCom's</li> <li>- Food Charity (Urban Outreach)</li> </ul>

## Section 2 – Highlights of 2022

**Please share the highlights and successes of the programme you've delivered.**

#TeamBolton's HAF programme prides itself on its ability to deliver innovative ideas to maximise reach and quality across Bolton! Below are some great examples:

### **MOBILE HAF PROVISION**

After mapping out any gaps in provision in high FSM areas, the local authority play & Youth Service deploy a number of Mobile teams to run activities and food! The utilisation of hire crew vans and magnetic marketing means sessions can pop up anywhere including parks, schools and local housing estates proving remarkably successful!



### **MENU OF ACTIVITIES**

To support providers to deliver the core elements of the HAF programme around physical & enriching activities and food education we developed a menu of activities. Providers used this menu to enhance their offer which included outdoor education, trampoline parks and cooking demonstrations to name a few! This method allowed us to lower application costs by purchasing appropriate activities in bulk and developing relationships with local businesses.



### **HAF IS FOR ALL!**

Whilst increasing SEND places still presents a challenge in Bolton and beyond, #HAF2022 saw some excellent examples of inclusive practice for children with additional and complex needs. Young people got the full HAF experience both enriching and educational all adapted to meet individual needs.



Please find the link to our Summer HAF2022 video that gives a flavour of our success.

[Team Bolton's Summer Fun 2022](#)

## Section 3 – Children and families’ feedback

Please provide any social media links, testimonials, or feedback that you have received concerning your 2022 HAF Programme

Please find link to YouTube Summer video that includes feedback from children and families. [Team Bolton's Summer Fun 2022](#)

Below is a quick snapshot of parental feedback via our social media platform: [Facebook](#)




### Quote from Louise - Parent

*'Thank you for taking the children to the activities they have enjoyed themselves. It has helped a lot especially for things like shopping and housework because I had two less children to watch. It has taken a lot of stress off things as well. The kids have done Jump Extreme which is something I would not be able to do on my own, so it has given them a different experience and a break away for us all.'*

### Quote from Holly and Jacob -Louise' children

*'Do you think we could do these activities again because we have had the best time and we would have spent all summer at home if we didn't come to HAF, it's been 1000 out of ten.'*

## Section 4 – Providers list

<p><b>Please provide details of the providers you've worked with.</b></p>	<p>The model of delivery adopted in Bolton consisted of a 5-strand provider approach with decision making based around the core principles of:</p> <ul style="list-style-type: none"> <li>-Bolton Context</li> <li>-Local Offer</li> <li>-Data driven</li> </ul>  <p><b>Strand 1</b> consisted of 'in-house' local authority delivery through the extension of play and youth provision in areas of high need. This was achieved by strengthening links between the service, schools and community facilities and increasing the services mobile offer in hard-to-reach areas. It also included the delivery of SEND provision as well as the involvement of other departments such as the libraries and museum service and study support to enhance the cultural offer for young people.</p> <p><b>Strand 2</b> was a commissioned offer by Bolton's VCSE sector consortium 'Bolton Together', alongside a grants programme 'Bolton's Fund' through Bolton CVS, to deliver a hyper local offer with access to food primarily sourced by providers themselves.</p> <p><b>Strand 3</b> included private Ofsted registered and accredited childcare providers and sports camps who met a gap in provision for the programme of activity mainly for children aged under 8 (as most of the provision for this age group needed to be Ofsted registered).</p> <p><b>Strand 4</b> focused on food distribution and education. Urban Outreach distributed meals for many HAF activity providers. This offer ran alongside and gained significant economies of scale from the charities existing 'BL Lunches' summer programme offering free lunches for eligible young people from 'lunch collection sites' across the borough.</p> <p><b>Strand 5</b> offered the flexibility to 'spot purchase' outside providers in areas of the borough where there is a limited activity provider market. This included specialist providers.</p>
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## Section 5 - Food

**In this section, please share details on your food provision. For example, did you provide children and young people with at least one nutritious meal a day? Did you work in any partnerships to provide food? What were the children and young people's attitudes to the food you provided?**

2022 saw a significant shift from simply providing nutritious meals to accompanying them with food education in a fun and engaging way. Urban outreach & classroom kitchen provided on site food education sessions educating both young people and providers.

In addition to onsite food education, multiagency 'HAF HUBS' ran everyday across summer in the borough's major parks. These sessions provided the opportunity to prepare, cook and consume meals as a family alongside physical and enriching activities. This cumulated in priority access for HAF participants to family cooking and chef demonstrations at Bolton's famous Food & Drink Festival.



During the Christmas period we continued to develop this positive relationship with food by creating a unique 3 course dining chef experience followed by a show. Young people actively took part in creating the dishes they would eat with their families and peers.



Our main food partner Urban Outreach already run a well-established BL lunches programme in response to Holiday Hunger. The HAF programme was able to significantly expand this to reach wider Bolton and support providers who struggled to meet the school food standards. This economy of scale enabled wider variety and value for money particularly as food prices increased.



## Section 6 – Enriching Activity

**How did your programme provide opportunities for children and young people to develop and consolidate their skills and knowledge and try out new experiences? Was there a change in young people's characters / wellbeing and educational attainment?**

Enriching activities were at the heart of the Bolton offer with 'something for everyone' as our key marketing strategy. We wanted as much variety and possible which was achieved via an eclectic mix of providers.



From forest schools to coding camps and murder mysteries to outdoor education #TeamBolton's 2022 HAF programme saw 1000s of young people experience new things, develop new skills, and unleash hidden talents.



Our menu of activities supported providers to deliver enriching activities for young people and facilitated connections with businesses for future opportunities beyond HAF. The Menu also allowed for focused consultation with young people with suggestions for the 2023 menu being put into place.



### **Case Study: Little Bats Forrest School**

*"Harry embraced tree climbing, den building, stick whittling, nature top trumps, Japanese leaf printing, hammocks, foraging, using the fire strike to make a spark. He struggled a bit with other children creating their own imaginative games which did lead to some clashes/challenges for a short time in the middle of the week. However, these were diffused effectively, and everyone continued to enjoy their week. By day three, we encouraged him to link with another child who also has SEND, who I sensed he might get on with. They spent time together, climbing trees, sharing the hammock, and decided that they had become friends. Their mums swapped phone numbers, and they have since met up and carried on their friendship. Harry announced at the end of the week that he had had the best week of his life."*



## Section 7 – Physical Activity

**How did you ensure the physical activities you delivered were engaging and inclusive? Did you have any particular successes?**

Children and young people were given a wide range of physical activities to engage in across providers including keep fit, football, gymnastic, tennis, tag rugby, and basketball. Bolton Wanderers in the Community supported our HAF HUBS in the Parks whereby groups and families could take part in physical activities or try their hand at the giant inflatable dart board!



Alongside these more traditional means of staying active, many opportunities to explore and enjoy the outdoors were provided, with young people accessing the beach, kayaking, exploring the woods, playing tig, climbing trees, trampolining and much more. Many had the opportunity to try new activities that were completely new to them.



The completely refurbished BLGC Infinity building opened at the start of the HAF provision, which meant that young people attending were also able to access dance classes in the dance studio with a HAF dance group being established and delivering regular performances.





Providers fed back how they could see confidence and self-esteem and friendships develop through the young people participating in physical activities together. It also boosted their emotional health and provided the opportunity for some young people to support others and to develop teamwork skills.

Our specialist SEND provision via the local authority had a strong focus on keeping people positively active. Staff invested in some silent disco equipment which proved to be a real hit in meeting young people's individual sensory needs. Young people were also granted access to specially adapted cycles known locally as wheels for all.



## Section 8 – Nutritional Education and the promotion of healthy living/lifestyles

<p>Did your programme deliver activities to educate participants about nutrition.</p>	<p>We utilised a local company known as classroom kitchen to deliver food education within various settings. Usually based in schools Classroom kitchen provide hands on food education in a fun and engaging way!</p> <p><a href="http://classroom-kitchen.co.uk">Primary School Cooking and Nutrition - Classroom Kitchen (classroom-kitchen.co.uk)</a></p>
<p>Did you involve parents, carers and other family members in training and advice sessions on nutrition and eating a balanced diet? If yes how?</p>	<p>One of our most successful innovations was our HAF HUBS. The HAF HUBS provided all the elements of HAF for providers and families as well as opportunities to cook and learn with designated chefs from classroom kitchen and our food partner urban outreach. Daily cookouts and demonstrations took place for 5 weeks over summer in Bolton’s biggest parks whereby families would cook and prepare healthy dishes together and take-home cost-effective recipes to try at home.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Do the children you worked with now have a better understanding of nutrition and food budgeting? Did their attitudes change over the period of the programme?</p>	<p>Both Classroom Kitchen and Urban Outreach were fantastic in challenging myths around healthy foods and budgeting. They were able to demonstrate that healthy cooking is fun, exciting, and affordable if done correctly. Our plan for 2023 is for classroom kitchen to deliver training sessions for providers so more young people are able to deliver these key messages.</p>

## Section 9 – Special Educational Needs & Disabilities (SEND)

Did you offer provision for children with Special Educational Needs & Disabilities? If yes, then can you share examples?

Bolton's HAF2022 programme had a number of specific accessible sessions delivered by the local authority and by a community and voluntary group known as Breaking Barriers. The play & youth service delivered HAF sessions for young people aged 4-16 with varying disabilities from behavioural to complex physical needs. Sessions were adapted to ensure the DfE criteria was met and more importantly that young people got involved and felt included. The staff managed to take young people outdoors, get them moving and take part in food sessions often participating in activities for the first time!



### **CASE STUDY:**

Kelly is a 7-year-old girl who has been coming to Breaking Barriers for a few months. She is extremely shy and struggles with any social interaction. With a diagnosis of ASC and Learning Disability, Kelly is limited on accessing opportunities, having to be taken home early on a number of occasions by her Mum. Kelly preferred the smaller group, targeted sessions over the summer. During the healthy food session. Kelly touched, smelt, and held 5 new foods. Which was a huge achievement. Then, after seeing the praise another child received for trying something new, Kelly took it upon herself to taste a slice of melon. This was a monumental achievement which made everyone so proud.

This really helped her confidence, and her Mum has said that she seems to be managing a little better in the larger sessions as a result of finding trust in the other children who helped to encourage her to try something new. We are enormously proud of Kelly and cannot wait for her next milestone!

## Section 10 – Signposting & Referrals

<p>How did you provide participants and their families with information, signposting or referrals to other services and support?</p>	<p>Before each Holiday period families received a VIP invitation letter inviting them to visit our HAF microsite (<a href="http://www.bolton.gov.uk/HAF">www.bolton.gov.uk/HAF</a>) This site not only provided them with a list of HAF providers in their area but additional support from other services that might be useful.</p> <p>In addition to the microsite, we signposted families via our HAF HUBS. Running everyday over summer in Bolton’s biggest parks services where available face to face to offer support, advice, and guidance on a number of issues relating to the HAF programme and beyond.</p>
<p>Which services did you sign post?</p>	<p>Services included and present at our HAF HUBS were:</p> <ul style="list-style-type: none"> <li>-Debt advice &amp; Money skills</li> <li>-Healthy Families Team</li> <li>-Social Housing Provider</li> <li>-Mental health Services</li> <li>- Public Health</li> <li>-Targeted Early Help</li> <li>-Start well</li> <li>-Neighbourhood policing teams</li> </ul>

## Section 11 – HAF Programme 2023/24

<p>Plans for you 2023/24 HAF programme</p>	<p>Now with a well-established programme we hope to build on our successes around mobile provision, extend our SEND offer and continue to support providers to enhance their quality of delivery via our Menu of Activities and HAF HUBS. 2023/24 will focus on sustainability by creating stronger links with businesses and partners as well as investing in local providers and community groups through training and community development support. We want the impact of HAF to continue and its legacy to extend beyond 2024.</p>
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*Report contribution acknowledgement: Bolton Together*